**Unit 4**

**RL.2.6:**Acknowledge ***differences in the points of view of characters***, including by speaking in a different voice for each character when reading dialogue aloud.

**RI.2.3:**Describe the ***connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures*** in a text.

**RI.2.9: *Compare and contrast*** the most important points presented by two texts on the same topic.

**W.2.1:**Write ***opinion pieces*** in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.

**W.2.3:**Write ***narratives*** in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

**W.2.6:** With guidance from adults, use a variety of ***digital tools to produce and publish writing***, including in collaboration with peers.

* + - action
    - autobiography
    - biography
    - conclusion
    - feelings
    - linking words
    - narrative
    - opinion piece
    - reasons
    - record
    - scan
    - thoughts
    - time order words